

CATEGORY	Exemplary	Satisfactory	Unsatisfactory	Unacceptable
Three Articles Provided Discussing Three Different Social Problems from Lessons 5-8 (Racism, Politics, Work, the Economy, Education, Family, Health, War, Population and the Environment) (25 Points)	25 points Student presents three articles that discuss three different social problems from lesson 5-8 . Student demonstrates critical thinking skills and deep analysis of articles. Student links theory to articles selected.	18-24 points Student presents three articles but either the articles have duplicate social problems discussed or only surface analysis is provided within response. Additional information is needed to demonstrate critical analysis of articles and social problems.	10-17 points Student presents less than three articles and social problems are duplicates or social problems were not from specified list. Response requires additional information to indicate critical analysis and thought.	0-9 points Student presents less than three articles and does not choose articles of social problems discussed from list. No level of critical analysis is provided.
Written Analysis Provided for Each of the Articles that Demonstrates Understanding of Learning Objectives for Lessons 5-8 (25 Points)	25 points Student chooses social problems from list provided and articles are appropriate, scholarly sources. Written analysis of article demonstrates critical thinking skills through summarizing article and explaining how information from article relates to social problems.	18-24 points Student chooses social problems from list provided and articles are appropriate scholarly sources. Written analysis of articles provides surface information but requires additional demonstration of critical thought.	10-17 points Student chooses social problems that are not from list provided with appropriate scholarly sources. Written analysis requires additional information to demonstrate critical thought.	0-9 points Student does not choose a social problem and written analysis does not provide information to demonstrate knowledge of concepts learned.
Written Analysis Contains Discussion on Three Main Paradigms for Each Article (25 Points)	25 points Student explains concepts within articles using theoretical frameworks presented within the course in a superior manner. Response demonstrates critical analysis of theory and article connection.	18-24 points Student explains concepts within articles using theoretical frameworks presented within the course. However, information provides surface concepts and additional analysis is missing from the response.	10-17 points Student explains concepts within articles but not using a theoretical framework presented from the course. Response requires additional information to demonstrate critical thought.	0-9 points Student does not explain concepts within article using the three theoretical frameworks and information presented does not demonstrate knowledge of concepts learned.
Mechanics (10 Points)	10 points Student does not make any errors in grammar or spelling, especially those that distract the reader from the content.	8 points Student makes 1-2 errors in grammar or spelling that distract the reader from the content.	5 points Student makes 3-4 errors in grammar or spelling that distract the reader from the content.	2 points Student makes more than 4 errors in grammar or spelling that distract the reader from the content.
Format - APA Format, Citations, Organization, Transitions (15 Points)	15 points The paper is written in proper APA and organizational format. All sources used for quotes and facts are credible and cited correctly. Excellent organization, including a variety of thoughtful transitions.	12 points The paper is written in proper format with only 1-2 errors. All sources used for quotes and facts are credible, and most are cited correctly. Adequate organization includes a variety of appropriate transitions.	8 points The paper is written in proper format with only 3-5 errors. Most sources used for quotes and facts are credible and cited correctly. Essay is poorly organized, but may include a few effective transitions.	5 points The paper is not written in proper format. Many sources used for quotes and facts are less than credible (suspect) and/or are not cited correctly. Essay is disorganized and does not include effective transitions.